# Addendum to the Distance Education Board Report

# Deborah Nolan, September 15, 2016

## Online Classes

1. 2015-2016 Success Data. DE Success rates have been relatively stable since Fall 2014 with an average success rate of 62.9%, which is 6.3% lower than success rates for the same classes delivered on the ground.

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| --- | --- | --- | --- | --- | --- |
|  | Fall 2014 | Spring 2015 | Fall 2015 | Spring 2016 | Average |
| F2F Success | 68.4 |  67.2 | 68.8 | 70.4 | 69.2 |
| DE Success | 62.6 |  58.6 | 62.4 | 63.7 | 62.9 |
| Difference | 5.8 |  8.7 | 6.4 | 6.7 | 6.3 |

The Office of Research, Planning, and Institutional Effectiveness has just made it possible to access success rates by ethnicity and age. Preliminary data is represented below. DECOS will be analyzing the data to determine if there are any initiatives we can support to improve success rates of certain groups.

1. Out-of-state students. The District monitors the numbers of students living outside California who take online classes to comply with federal regulations concerning State Authorization for DE programs. State Authorization is required from each state where COS would be considered to be “doing business.” Our interpretation is that we would not be required to pursue State Authorization from any state at this time.

     Fall 2015

1. NJ student enrolled in MUS 001
2. UT student enrolled in HIST 025
3. FL student enrolled in ACCT 210
4. NV student enrolled in POLS 010

Spring 2016

1. TN student enrolled in BUS 082 and BUS 184
2. MO student enrolled in CFS 080, ENGL 002, and PSY 001
3. FL student enrolled in BUS 082, CHLD 039, ENGL 002, and ANTH 010 ID student enrolled in POLS 010
4. FL student enrolled in BUS 184
5. The District monitors the numbers of in-state students only taking online classes to support the development and maintenance of comparable online services for all students.